



RethinkEd ABA & SEL Specialist Pathway

Overview

The ABA & SEL Specialist Pathway supports districts in developing highly-trained coaches to successfully support educators who are working with students with disabilities and/or behavior challenges.

Outcomes

Accelerate Learning

Use of effective behavior and skill-building strategies allow students to be more open to learning and academic success.

Impact District Climate

Create positive conditions for learning resulting in staff and students being fully supported, empowered and feeling safe.

Build Capacity

Scalable supports to build a sustainable and effective model for long-term, and successful outcomes

Implementation

10-12 people per cohort

Access to On-Demand Professional Learning Modules

Completion of Approved Coursework for RBT Certification

Live Bi-Weekly Professional Learning Communities focused on effective practice and application of new knowledge

Bi-Weekly Coaching Office Hours for all participants

Qualified and Experienced Instructors

Proposed **Multi-Year Capacity Building and Sustainability Pathway**

Summary of Supports: Year 1

- RethinkEd Training Center - Advanced ABA licenses for Current Cohort Participants
 - 15 Professional Learning Communities
 - (Bi-Weekly, 1.5 hours)
- Bi-Weekly Coaching Support Session Opportunities provided for Current Cohort participants
- Classroom Coaching Checklist created in collaboration with district leadership
- ABA Specialists are selected and graduate to provide coaching supports to building level classrooms

Summary of Supports: Year 2+ Ongoing Capacity Building & Sustainability

- Continuation of the model presented above with new cohort enrolled each school year
- Monthly PLC's for prior year cohort participants to support ongoing coaching needs
- Introduction of digital ABA Professional Learning Modules to classroom teams supported by graduating specialists
- Introduction of data collection and monitoring tool (skills and behavior) to classroom teams for streamlined and uniform progress tracking.



Sample Implementation Schedule

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| WEEK 1 Supporting Students with ASD | WEEK 2 Applied Practice Review and Share Outs | WEEK 3 How Will ABA Help Me Support My Students? | WEEK 4 Applied Practice Review and Share Outs |
| WEEK 5 Reinforcement Strategies to Increase Motivation & Learning | WEEK 6 Applied Practice Review and Share Outs | WEEK 7 How Shaping & Prompting Leads to Quicker Learning | WEEK 8 Applied Practice Review and Share Outs |
| WEEK 9 Discrete Trial Learning Versus Incidental Learning: Which One's for Me? | WEEK 10 Applied Practice Review and Share Outs | WEEK 11 How Motivating Operations Impact Student Learning | WEEK 12 Applied Practice Review and Share Outs |
| WEEK 13 How Can I Use Chaining Procedures to Support Student Learning | WEEK 14 Applied Practice Review and Share Outs | WEEK 15 Using Preference Assessments to Find Motivation for Students | WEEK 16 Applied Practice Review and Share Outs |
| WEEK 17 Stimulus Control & Prompt Fading: Building Student Independence | WEEK 18 Applied Practice Review and Share Outs | WEEK 19 Data Collection: How to See Meaningful Student Progress | WEEK 20 Applied Practice Review and Share Outs |

WEEK 21

How to Create
Attainable Skill Building
Programs for Students

WEEK 22

Applied Practice Review
and Share Outs

WEEK 23

How to Describe
Challenging Behavior

WEEK 24

Applied Practice Review
and Share Outs

WEEK 25

Assessing
Challenging Behavior to
Identify the "Why?"

WEEK 26

Applied Practice Review
and Share Outs

WEEK 27

Common
Interventions for
Challenging Behaviors

WEEK 28

Applied Practice Review
and Share Outs

WEEK 29

Promoting
Generalization
of Skills

WEEK 30

Applied Practice Review
and Share Outs

WEEKS 31-34

Competency
Assessments



RethinkEd
Together We Power Potential

info@rethinked.com
(877) 988-8871
49 West 27th St. 8th Floor
New York, NY 10001

www.rethinked.com

